



Lovonya DeJean Middle School SPARC 2015

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Dr. Sylvia Greenwood **District:** West Contra Costa Unified School District

Grade Levels: 7th and 8th grade **Enrollment:** 612

Principal's Message

Lovonya DeJean Middle School follows the district mission that contends all students will be treated with equity and have the opportunity for a quality education. Students can demonstrate independence, build strong content knowledge, respond to the varying demands of audience, task, purpose, and discipline, comprehend as well as critique, value evidence, use technology and digital media strategically and capably, and understand other perspectives and cultures. DeJean Middle School's vision states all stakeholders strive towards measurable academic excellence and school safety that supports the Student Support Team (SST). The National Standards for School Counseling serve as a guide to support our core values in academics, parent involvement, and social growth. Our first focus in 2014 for improvement was to increase our college going culture to become college and career ready. We implemented a college week with activities centered on going to college and pursuing careers. Our second focus for improvement was to increase the number of professional participants in our Career Fair. In 2014, we didn't fully complete this activity but plan to work with other schools to meet this goal. Our SPARC is aligned with our school site and district goals.

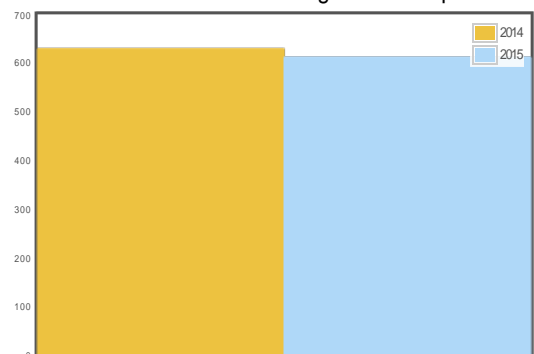
Career and College Readiness Student Outcomes

Our school and the staff believe that emphasis on student outcomes is an important component in preparing our students for Career and College. In utilizing the 21st Century Skills, our school incorporated three important skill areas that include necessary skills needed to be competitive in order to succeed in the 21st Century workforce.

Career Readiness

100% of the students in general education classes completed the Quick Assessment in 2014 and in 2015. Counselors in collaboration with the Social Studies Department use California Career Zone Quick Assessment: Investigative Tool with students to complete Self Assessments to help them explore career choices, educational level, and competitive salaries.

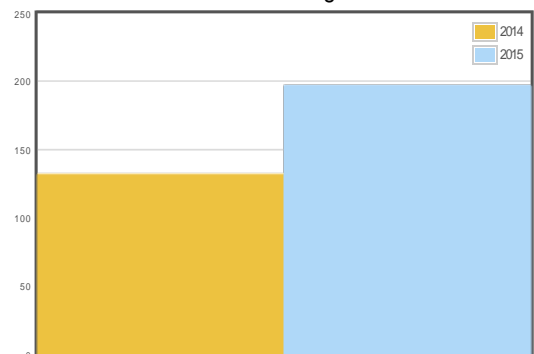
California CareerZone Assignment Completed



College Readiness

The number of students being on Honor Roll increased from 132 in 2014 to 197 in 2015, an increase of 67%. In order to meet the criteria for Honor Roll, students must have a 3.0 GPA and a letter grade of "C" or better. The counseling team supports all stakeholders by frequently communicating via email, mail, phone conversations or face to face conferences. Counselors hold conferences with parents at the end of each quarter to discuss academic progress.

Honor Roll Recognition





Position	Years	Qualifications
Principal	21	Dr. Greenwood obtained a B.A, M.A. and Ed.D
Vice-Principal	13	Ms.Valdez earned a B.A. and M.A.
Speech Pathologist	2	Ms. Zumbiel earned a B.A and M.A.
Special Project Counselor	19	Mr. De Oliveira earned a B.A. and (2) M.A.
Attendance Clerk	21	Ms. Pride earned a High School diploma

Position	Years	Qualifications
School Counselor	11	Ms.Temple earned a B.A. and M.A.
School Counselor	9	Ms. Wesley earned a B.A and M.S.W.
School Psychologist	4	Ms. Smith earned a B.A, a M.A. and Ed.S.
School Resource Officer	4	Officer Tong earned a B.A. ☞